

SPES DURAT AVORUM

written to celebrate the 400th anniversary of the founding of Queen Elizabeth High School, Hexham in 1599
for QEHS choir, the partnership middle schools choirs, QEHS percussion players, Adrian Spillett, David Murray and Eileen Bown

QEHS students and Tony Webster

first performance on 1st July 1999 in the Wentworth Leisure Centre, Hexham

Len Young

$\text{♩} = 65$

M.S. Choir *f* War and fa-mine,

S/A

T/B

Piano *sfz mp sfz mp sfz mp*

9

Tr. pol-lu-tion di-sease, debt, po-ver-ty cor-ruption and greed, War and fa-mine,

SA *f* War and

TB

Pno.

16

Tr. War and fa-mine, pol-lu-tion di-sease, debt, po-ver-ty cor

SA fa-mine, pol-u-tion di-sease, debt, po-ver-

TB debt, po-ver-ty,

Pno.

21 $\text{♩} = 78$

Tr.
 rup-tion and greed, and greed.

SA
 ty, cor-rup tion and greed, and greed.

TB
 cor-rup tion and greed, and greed.

Pno.

27

Tr.

SA

TB

Pno. *mf*

32 *mf*

Tr.
 How beau - ti - ful the earth,

SA

TB
 mf The

Pno.

37

Tr. the free - dom of the seas,

SA beau - ty of the earth, the free - dom of the

TB

Pno.

42

Tr. the oc - eans where the dol-phins swim, where the dol phins swim,

SA seas, where the dol-phins

TB

Pno.

46

Tr. how beau - ti - ful the earth.

SA swim, how beau - ti - ful the earth.

TB dolphins swim,

Pno.

51

Tr.

SA

TB

Pno.

55

Tr.

SA

TB

Pno.

Health hap-pi-ness, e - qua - li - ty, hope, tact and

60

Tr.

SA

TB

Pno.

wis - dom, as - pi - ra - tions dreams.

Indian bells Mn

triangle

63

Tr.

SA

TB

Pno.

f How beau - ti - ful the

67

Tr.

SA

TB

Pno.

How beau - ti - ful the earth,
earth, glist - ening as the east light dawns,

72

Tr.

SA

TB

Pno.

glist - ening as - the east light dawns, gold - en fine mid -
gold - en fine mid - summer's day,

77

Tr. summer's day, how beau - ti - ful the earth.

SA how beau - ti - ful the earth.

TB

Pno.

82

Tr.

SA

TB

Pno.

86

Tr. *mp* life.

SA *mp* Peace and ju-stice, har-mo ny joy, friend-ship free dom, tran-qui-li-ty, life.

TB

Pno.

94

Tr.

SA

TB

Pno.

98

Tr.

SA

TB

Pno.

mf How beau - ti - ful the earth, The

mf how beau - ti - ful the earth

103

Tr.

SA

TB

Pno.

won - der of a sin - gle tree in

sin - gle tree sin - gle tree,

107

Tr. shar - p'ning moon light: caught in moon light: caught, how

SA in moon light: caught in moon light: caught,

TB moon -

Pno.

111

Tr. beau - ti - ful the earth.

SA how beau - ti - ful the earth.

TB light,

Pno.

115 $\text{♩} = 65$ SOLO how

Tr. *f* War and fa-mine, War and fa-mine, pol-lu-tion di-sease,

SA *f* War and fa-mine, pol - u - tion di-sease,

TB

Pno. $\text{♩} = 65$ *f*

121 beau - ti-ful the earth,

Tr. debt, po-ver-ty cor - rup-tion How

SA debt, po ver - ty, cor-rup tion and

TB debt, po-ver-ty, cor-rup tion and

Pno.

126 ♩ = 78

Tr. beau - ti - ful the earth, how beau - ti - ful the

SA greed, how beau - ti - ful the earth, ti - ful the earth.

TB how beau - ti - ful the earth.

Pno.

131 SOLO how beau - ti - ful the earth. rall..

Tr. beau ti ful the earth,

SA earth

TB

Pno. rall..

2. One Day (with a smile)

M.S. choir

S/A

T/B

Piano

$\text{♩} = 124$

mf

La la la la la la la la la la la la

10

MS

SA

TB

Pno.

la la la la la la la la la la la la la la la la

mf One day I would like to

17

MS

SA

TB

Pno.

la la la la la la la la

reach the moon in a spacecraft of my own de-sign, One

22

MS

SA

TB

Pno.

day I would like a house and home to enjoy the evening time, And I would read the letters

mp

27

MS

SA

TB

Pno.

do it with a smile,

from my bank, and I would read the letters from my bank, would do it with a smile,

f

32

MS

SA

TB

Pno.

with a smile one day.

do it with a smile one day. If

mf

MS

SA
an-y one thinks of me I want them to do it with a smile,

TB

Pno.

MS
do it with a smile, with a smile one day.

SA
do it with a smile one day.

TB

Pno.

MS
f I want to raise my own fa - - - mi-ly,

SA
f I want to raise my own fa - - - mi-ly, to

TB

Pno.

54

MS
do it with a smile, with a smile, la la la la la la la la la la

SA
do it with a smile, do it with a smile one day.

TB

Pno.

60

MS
la la la la la la la la la la la la la la la la la la la la

SA

TB

Pno.

66

MS
mf Then one day they'd raise me, I want them

SA
mf Then one day they'd raise me, I want them

TB
mf Then one day they'd raise me, I want them

Pno.

71

MS
want them do it with a smile, with a smile one day.

SA
to do it with a smile, do it with a smile one day.

TB
f

Pno.

77

MS

SA

TB

Pno.

84

MS

SA
mf
I hope,

TB
mf
I hope,

Pno.

90 *mf* 7 *f*

MS I hope, children want it too,

SA I hope, I hope, I hope my children want it too, *f* children want it too, *ff*

TB I hope, I hope, I hope my children want it too, *f* children want it too, *ff*

Pno.

95

MS children want it too, chil - dren one day.

SA children want it too one day.

TB children want it too one day.

Pno.

99

MS

SA

TB

Pno.

3. Spes Durat Avorum

♩ = 68 ..

M.S. choir *ff* hope, the hope to hope, hope, the hope to hope our hopes, hope, the
 hope, the hope to hope, hope the hope to hope our hopes, the
 hope, the hope to hope, hope, the hope to hope our hopes, the

S/A *ff* hope, the hope to hope, the hope to hope our hopes, hope, the
 hope, the hope to hope, hope, the hope to hope our hopes, the

T/B hope, the hope to hope, the hope to hope our hopes, hope, the

Piano *ff*

7

MS hope of our hopes, hope, of our an-ces-tors, hope, their hope re-mains, their hope lives
 hope of our hopes, of our an-ces-tors, their hope, their hope re-mains, their hope lives

SA hope of our hopes, of our an-ces-tors, their hope re-mains, their hope lives
 hope of our hopes, of our an ces - tors, their hope, their hope re mains, their hope lives

TB hope of our hopes, of our an-ces - tors, their hope re-mains, their hope lives

Pno.

14 *♩* = 160

MS on.
 SA on.
 TB on.

Pno. *♩* = 160

21

Pno.

28

SA

f We are the buil-ders brought _____ to con - struct the fu - ture.

TB

Pno.

34

SA

we are com-po - sers sent to con - duct our

TB

Pno.

mp

40

SA

lives. We are the wri-ters sent _____ to for - mu -

TB

Pno.

46

MS *mf* We are

SA late our page. *mf* We are

TB

Pno. *mf*

52

MS the think-ers look - ing for - ward not be hind.

SA the think-ers look - ing for - ward not be hind. *mf* the past

TB *mf*

Pno.

58

MS *mp* the past not for -

SA re - mem - ber'd, the fu - ture yet to find.

TB

Pno. *mp*

65

MS
got - ten, the fu - ture in our minds.

SA
in our minds,
mp

TB

Pno.

72

MS

SA
in our *f* minds.

TB

Pno.

78

MS

SA

TB
an
f

Pno.

20 85

SA
 an ex - plo - ra - tion, ce - le -
 ex - plo - ra - tion, ce - le - bra - tion, ex - pec - ta - tion of our lives, an ex - plo - ra - tion, ce - le -

TB

Pno.

94

SA
 an ex - plo - ra - tion, ce - le - bra - tion, ex - pec - ta - tion
 bra - tion, ex - pec - ta - tion in our lives, an ex - plo - ra - tion, ce - le - bra - tion, ex - pec - ta - tion
 bra - tion, ex - pec - ta - tion in our lives, an ex - plo - ra - tion, ce - le - bra - tion, ex - pec - ta - tion

TB

Pno.

102

SA
 feel - ing free to be, an ex - plo - ra - tion, ce - le - bra - tion, ex - pec - ta - tion
 feel - ing free to be, an ex - plo - ra - tion, ce - le - bra - tion, ex - pec - ta - tion
 fee - ling free to be, an ex - plo - ra - tion, ce - le - bra - tion, - ex - pec - ta - tion

TB
 an ex - plo - ra - tion, ce - le - bra - tion, ex - pec - ta - tion

Pno.

108 feel-ing free to be

SA

feel-ing free to be

TB

feel-ing free to be

Marimba

Pno.

Pno.

Pno.

Pno.

Pno.

Pno.

22 150 rall..

MS

SA

TB

Pno.

157 $\text{♩} = 68$

MS
ff hope, hope, hope, hope re- mains,

SA
ff hope, spes, spes, spes du- rat, a-

TB

Pno.

$\text{♩} = 68$

ff

165 $\text{♩} = 160$

MS
the hope re- mains, the hope of our an- ces- tors, their hope re - mains.

SA
vo - rum, the hope of our an- ces- tors, their hope re - mains. their hope re -

TB

Pno.

$\text{♩} = 160$

ff

172

MS

SA

TB

Pno.

ff their hope re - mains, *fff* their hope re -

mains, *ff* their hope re - mains, their hope re - mains, *fff* their hope re -

178

MS

SA

TB

Pno.

mains.

mains.

fff

181

MS

SA

TB

Pno.

rall..

rall..