

# As You Like It

## 3 Shakespeare Songs

Shakespeare  
As You Like It  
Act II Scene 7

a gift for Voices of Hope on their 10th anniversary

### 1. Blow, Blow Thou Winter Wind

Len Young  
September 2021

**FLUTE**       $\text{♩} = 105$

**SOPRANO**      Heavy and intense

**ALTO**

**TENOR**

**BASS**

**PIANO**       $\text{♩} = 105$  Like the wind

when flute is used

The piano part consists of six staves of bass clef notes. The first staff has a dynamic **f**. The second staff has a dynamic **mp**. The third staff has sustained notes.

Fl.      5

S.      art not so un-kind as man's in gra-ti-tude

A.      art not so un-kind as man's in gra-ti-tude

T.       $\text{♩} = 105$  ff

Thy tooth is not so keen although thou art not seen, al

Heavy and intense

B.      Thy tooth is not so keen although thou art not seen, al

Pno.

The piano part consists of six staves of bass clef notes. The first staff has a dynamic **ff**. The second staff has sustained notes. The third staff has sustained notes. The fourth staff has sustained notes. The fifth staff has sustained notes. The sixth staff has sustained notes.

9

Fl.

S.

A.

T. though thy breath be rude.

B. though thy breath be rude.

With Shakespearian gay abandon!

Heigh ho! sing

f

f

f

Pno.

*p*

13

Fl.

S. heigh ho! Un - to the green hol-ly: most friend ship is feign-ing, most lo - ving mere fol - ly, then

A. heigh ho! Un - to the green hol-ly: most friend ship is feign-ing, most lo - ving mere fol - ly, then

T. heigh ho! un - to the green hol-ly: the hol-ly: most friend ship is feign-ing, most lo - ving mere fol - ly, then

B. heigh ho! un - to the green hol - ly: most friend ship is feign-ing, most lo - ving mere fol - ly, then

Pno.

18

Fl. *rall.* 5 7

S. heigh ho the hol-ly! Life is most jol - ly. *portamento*

A. heigh ho the hol-ly! Life is most jol - ly. *portamento*

T. 8 heigh ho the hol - ly! Life is most jol - ly. *portamento*

B. heigh ho the hol-ly! Life is most jol - ly. *portamento*

Pno. *rall.*

23 **A tempo**

Fl. *ff* 7

S. Heavy and intense *ff* Freeze, freeze thou

A. Freeze, freeze thou

T. 8

B.

Pno. *f* *mp*

26

Fl.

S. bit - ter sky, thou dost not bite so nigh as be - ne fits for got.

A. bit - ter sky, thou dost not bite so nigh as be - ne fits for got.

T. -

Pno.

8

Though

Heavy and intense

Though

29

Fl.

S. -

A. -

T. ff thou the wa - ters warp, thy sting is not so sharp as friend re - mem - ber'd.

B. ff thou the wa - ters warp, thy sting is not so sharp as friend re - mem - ber'd.

Pno.

32

Fl. 7 9 With even more gay abandon!!

S. Heigh ho! sing heigh ho!

A. f Heigh ho! sing heigh ho!

T. 8 not. Heigh ho! sing heigh ho!

B. f not. Heigh ho! sing heigh ho!

Pno.

36

Fl. *mf*

S. Un - to the green hol-ly: most friend ship is feign-ing, most lo - ving mere fol - ly, then heigh ho the

A. Un - to the green hol-ly: most friend ship is feign - ing, most lo - ving mere fol - ly, then heigh ho the

T. 8 un - to the green hol-ly: most friend ship is feign - ing, most lo - ving mere fol - ly, then heigh ho the

B. un - to the green hol - ly: most friend ship is feign - ing, most lo - ving mere fol - ly, then heigh ho the

Pno.

rall. A tempo rall..

41 Fl. *rall.* 5 7

S. *ff* hol - ly! Life is most jol - ly. portamento

A. *ff* hol - ly! Life is most jol - ly. portamento

T. *ff* hol - ly! Life is most jol - ly. portamento

B. *ff* hol - ly! Life is most jol - ly. portamento

Pno. *rall.* 8 *A tempo* *rall..*

*mp*

*Ad.*

*J = 130*

46 Fl. *rall.* *rall.* *rall.* *Meno mosso*

S.

A.

T.

B.

*J = 100* *rall.* *J = 90* *rall.* *Meno mosso* *J = 130*

Pno. *mf* *mp* *p* *Ad.* *Ad.* *Ad.*

2. Under the Greenwood Tree

53

Fl.

S. *p*  
Un-der the green-wood tree who loves to lie with me, and turn his  
Reflectively

A.

T.

B.

Pno.

Re. Re. Re. Re. Re. Re.

59

Fl.

S. *mf*  
mer-ry note un-to the sweet bird's throat,  
Come hi - ther, come hi-ther here shall he see no  
Seductively

A. *mf*  
turn his mer - ry note un-to the sweet birds throat,  
Come hi - ther, come hi-ther here shall he see no

T. *mf*  
Come hi-ther, come hi-ther, here shall he see no  
Seductively

B. *mf*  
Come hi-ther, come hi - ther, here shall he see no

Pno.

Re. Re. Re. Re. Re. Re.

65

Fl.

S.

A.

T.

B.

en-e - my\_\_\_\_ but win-ter,\_\_\_\_ but win-ter,\_\_\_\_ and rough\_\_\_\_ wea-ther

en-e - my\_\_\_\_ but win-ter,\_\_\_\_ but win-ter,\_\_\_\_ and rough\_\_\_\_ wea-ther

en-e - my\_\_\_\_ but win-ter,\_\_\_\_ but win-ter\_\_\_\_ and rough\_\_\_\_ wea-ther Who doth am-bi - tion  
Reflectively

en-e - my\_\_\_\_ but win-ter,\_\_\_\_ but win-ter\_\_\_\_ and rough\_\_\_\_ wea-ther Who

Pno.

72

Fl.

S.

A.

T.

B.

shun,\_\_\_\_ and loves\_\_\_\_ to live i' the sun,\_\_\_\_ see - king the food\_\_\_\_ he eats and

doth am-bi - tion shun,\_\_\_\_ and loves\_\_\_\_ to live i' the sun see - king the food he eats and

Pno.

77

Fl.

S. *mf*  
Come hi - ther,  
Seductively  
come hi - ther,  
here shall he see no

A.  
Come hi - ther,  
come hi - ther,  
here shall he see no

T. *mf*  
pleas'd with whathe gets.  
Come hi - ther,  
Seductively  
come hi - ther here shall he see no

B. *mf*  
pleas'd with what he gets.  
Come hi - ther,  
come hi - ther here shall he see no

Pno.

82

Fl.

S. en-e - my\_\_\_\_ but win - ter,\_\_\_\_ but win - ter\_\_\_\_ and rough\_\_\_\_

A. en-e - my\_\_\_\_ but win - ter,\_\_\_\_ but win - ter\_\_\_\_ and rough\_\_\_\_

T. *s* en-e - my\_\_\_\_ but win - ter,\_\_\_\_ but win - ter,\_\_\_\_ and rough\_\_\_\_

B. en-e - my\_\_\_\_ but win - ter,\_\_\_\_ but win - ter,\_\_\_\_ and rough\_\_\_\_

Pno.

86

Fl. *f*

S. wea - ther

A. wea - ther

T. wea - ther

B. wea - ther

Pno. *mf*

## 3. It Was A Lover And His Lass

Shakespeare  
As You Like It  
Act V Scene 3

93 *rall.*  $\text{♩} = 70$

Fl. *f*

S. Lightly and joyously *mp*

A. It was a lo - ver *mp*

T. It was a lo - ver *mp*

B. Dm dm *mp*

Pno. *f*  $\text{♩} = 70$  Dm dm *mp*

100

Fl.

S. and his lass, with a hey and a ho and a hey no-ni-no, that o'er the green corn field did pass in the spring time, in the

A. and his lass, with a hey and a ho and a hey no-ni-no that o'er the green corn field did pass in the spring time, in the

T. dm dm dm hey and a ho and a hey no-ni-no that o'er the green corn field did pass in the spring time, in the

B. dm dm hey and a ho and a hey no-ni-no that o'er the green corn field did pass in the spring time, in the

Pno.

106

Fl. *mp* *p* light and bird like!

S. spring time, the on - ly\_ pret-ty\_ ring time, when birds do sing, hey ding a ding a ding, hey ding a ding a ding, hey

A. spring time, the on - ly\_ pret-ty\_ ring time, when birds do sing, hey ding a ding a ding, hey ding a ding a ding, hey

T. spring time, the on - ly\_ pret-ty\_ ring time, when birds do sing, hey ding a ding a ding, hey ding a ding a ding, hey

B. spring time, the on - ly\_ pret-ty\_ ring time, ding a ding a ding, hey

Pno.

112

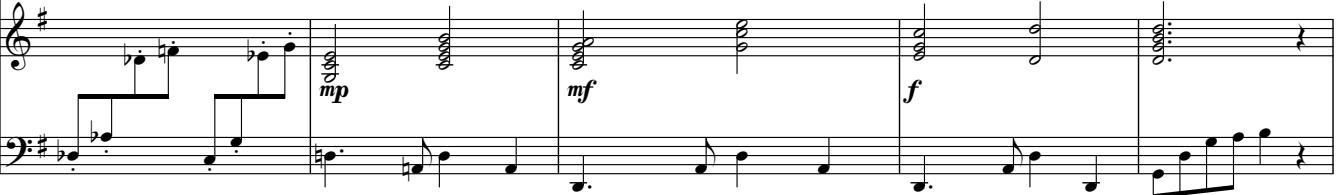
Fl. 

S. ding a ding a ding: sweet lo - vers\_ love, sweet lo - vers\_ love, sweet lo - vers\_ love the spring

A. ding a ding a ding: sweet lo - vers\_ love, sweet lo - vers\_ love, sweet lo - vers\_ love the spring

T. ding a ding a ding: sweet lo - vers\_ love, sweet lo - vers\_ love, sweet lo - vers\_ love the spring

B. ding a ding a ding: sweet lo - vers\_ love, sweet lo - vers\_ love, sweet lo - vers\_ love the spring

Pno. 

117

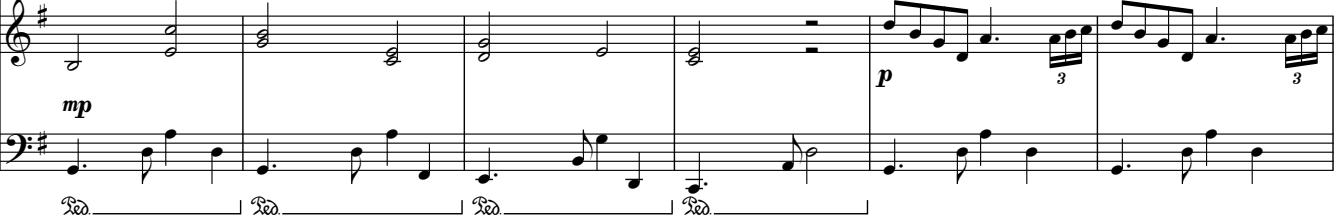
Fl. 

S.

A.

T. Be tween the a - cres of\_ the rye, with a

B. Be tween the a - cres of\_ the rye, with a

Pno. 

123

Fl.

S.

A.

T. 8 hey and a ho and a hey no-ni-no, these pret - ty coun-tr-y folks would lie in the spring time, in the

B. hey and a ho and a hey no-ni-no, these pret - ty coun-tr-y folks would lie in the spring time, in the

Pno.

128

Fl.

S. when birds do sing, hey ding a ding a ding, hey

A. when birds do sing, hey ding a ding a ding, hey

T. 8 spring time, the on - ly pret - ty ring time, when birds do sing, hey ding a ding a ding, hey

B. spring time, the on - ly pret - ty ring time,

Pno.

133

Fl. *p* *mp* *mf* *f*

S. ding a ding a ding, hey ding a ding a ding: sweet lo - vers love, sweet lo - vers\_ love, sweet lo - vers love the

A. ding a ding a ding, hey ding a ding a ding: sweet lo - vers love, sweet lo - vers\_ love, sweet lo - vers love the

T. ding a ding a ding, hey ding a ding a ding: sweet lo - vers love, sweet lo - vers\_ love, sweet lo - vers love the

B. *p* *mp* *mf* *f*

ding a ding a ding, hey ding a ding a ding: sweet lo - vers love, sweet lo - vers\_ love, sweet lo - vers love the

Pno.

138 *f*

Fl. Sing with warmth *mf*

S. spring This ca-rol

A. spring This ca-rol

T. spring ca-rol

B. spring ca-rol

Pno. *mp* *mp* *p*

145

Fl.

S. they be - gan that hour, with a hey and a ho, and a hey no-ni-no-ni no. How that

A. they be - gan that hour, with a hey and a ho, and a hey no-ni - no. How that

T. they be - gan that hour, with a hey and a ho and a hey, and a hey no-ni-no-ni How that

B. they be - gan that hour, with a hey and a ho and a hey no-ni-no-ni no. How that

Pno.

153

Fl.

S. life was but a flow'r in the spring time, the spring time, the on - ly

A. life was but a flow'r in the spring time, the spring time, the on - ly

T. life was but a flower in the spring time, the spring time, the on - ly

B. life was but a flower in the spring time, the spring time, the on - ly

Pno.

161

rall. A tempo

Fl.

S. pret - ty ring time, when birds do sing, hey ding a ding a ding, hey ding a ding a ding, hey

A. pret - ty ring time, when birds do sing, hey ding a ding a ding, hey ding a ding a ding, hey

T. pret - ty ring time, when birds do sing, hey ding a ding a ding, hey ding a ding a ding, hey

B. pret - ty ring time, ding a ding a ding, hey

Pno.

167

rall. A tempo

Fl.

S. ding a ding a ding: sweet lo - vers love, sweet lo - vers\_ love, sweet lo - vers love the spring

A. ding a ding a ding: sweet lo - vers love, sweet lo - vers\_ love, sweet lo - vers love the spring

T. ding a ding a ding: sweet lo - vers love, sweet lo - vers\_ love, sweet lo - vers love the spring

B. ding a ding a ding: sweet lo - vers love, sweet lo - vers\_ love, sweet lo - vers love the spring

Pno.

172

Fl.

S. And there fore take the pre - sent time with a

A. And there- fore take the pre - sent time with a

T. f Dm dm dm dm dm

B. f Dm dm dm dm dm

Pno. mp p mp

178

Fl.

S. joyously  
hey and a ho, and a hey\_ no-ni-no, for love is crown - ed with the prime in the spring time, in the

A. hey and a ho, and a hey\_ no-ni-no, for love is crown - ed with the prime in the spring time, in the

T. 8 hey and a ho and a hey\_ no-ni-no, for love is\_\_ crown - ed with the prime in the spring time, in the

B. hey and a ho and a hey\_ no-ni-no, for love is crown - ed with the prime in the spring time, in the

Pno.

183

Fl.

S. *mf*  
spring time, the on - ly pret - ty ring time, when birds do sing, hey ding a ding a ding, hey

A. *mf*  
spring time, the on - ly pret - ty ring time, when birds do sing, hey ding a ding a ding, hey

T. *mf*  
spring time, the on - ly pret - ty ring time, when birds do sing, hey ding a ding a ding, hey

B. *mf*  
spring time, the on - ly pret - ty ring time,

Pno.

\*

188

Fl. *p* *mp* *mp* *f*

notes marked \* sing more expansively with slight holding back

S. ding a ding a ding, hey ding a ding a ding: sweet lo - vers love, sweet lo - vers love, sweet lo - vers love, sweet *f*

A. ding a ding a ding, hey ding a ding a ding: sweet lo - vers love, sweet lo - vers love, sweet lo - vers love, sweet *f*

T. ding a ding a ding, hey ding a ding a ding: sweet lo - vers love, sweet lo - vers love, sweet lo - vers love, sweet *f*

B. *p* *mp* *mf* \*

ding a ding a ding, hey ding a ding a ding: sweet lo - vers love, sweet lo - vers love, sweet lo - vers love, sweet

Pno.

193

rall.

Fl.

S.

A.

T.

B.

Pno.

lo - vers\_ love, sweet  
\*  
lo - vers love the  
ff  
lo - vers love the  
spring.  
\*

lo - vers\_ love, sweet  
lo - vers love the  
ff  
lo - vers love the  
spring.  
\*

lo - vers\_ love, sweet  
lo - vers love the  
ff  
lo - vers love the  
spring.

rall.

A tempo

rall..

Congratulations to members of Voices of Hope on ten years of superb singing. I have loved every minute of the times I have spent with this choir - it is a great privilege to work with such talented and inspiring musicians! Thank you. Len